

Rubric for Assessing Student Artifacts from Factoring Unit

Area	1-Poor	2-Fair	3-Average	4-Good	5-Excellent	Total
Presentation	The presentation is poorly done and student preparation is absent.	The presentation and student preparation are minimal.	The presentation and preparation meets standard, but nothing more is done.	The presentation and preparation are good, little extra tidbits add to its effectiveness.	The presentation and student preparation are exemplary. The student went above and beyond the call of duty when creating his/her work.	
Accuracy	Mistaken, misquoted, inaccuracy amongst facts, concepts, and skills.	Concepts and skills are present, but contain some errors and little explanation.	Concepts and skills are present and are correct.	Concepts and skills are explained in a concise way with simple examples.	Concepts and skills are mastered and multiple examples with explanations are presented.	
Creativity	Minimal or no personal touch to presentation. Presentation is not pleasing visually.	Some creativity is present, but very little.	The minimum creativity level is met.	Student demonstrates a good creative flow through the material and uses some artwork to represent concepts and skills.	Student presentation is filled with creative works of art and colors to demonstrate a full understanding of concepts and skills.	
Explanation of Concepts/Skills	The concepts and skills are incorrectly presented and contain errors.	Concepts and skills are explained with some errors.	Concepts and skills are explained with no errors. Nothing extra is present.	Concepts and skills are explained in a correct manner with some evidence of research and thought.	Concepts and skills are thoroughly explained and contain extra examples, notes, and steps for solving factoring problems.	

Multiply Total Points by 5 = /100